CHECKLIST FOR DETERMINING CHRISTIAN UNIVERSITY CONVICITONAL AUTHENTICITY

- ☐ Does the institution require its students to attend chapel or at least earn spiritual-formation credits in some other type of way?
- ☐ Do chapel speakers communicate more than just the "social gospel" or "social-justice" concerns? That is, do they communicate the gospel, the reality of sin, the importance of sound theology, and the importance of a Christian worldview?
- ☐ Do a significant number of faculty and staff members attend chapel services? Do the president and other institutional leaders attend chapel?
- ☐ Is the student body respectful and participatory during the chapel service?
- ☐ Does the general education curriculum require an adequate number of Bible-related courses so as to reflect that biblical education is an institutional commitment?
- ☐ Do the required Bible-related courses in the general education curriculum go beyond courses such as "The Bible as Literature?" That is, do required courses include the study of theology, apologetics, and/or Christian worldview?
- ☐ Do course descriptions of required Bible-related courses leave you without any concerns about the institution's commitment to biblical orthodoxy?
- ☐ Does the institution still value instruction in Western/U.S. history, government, and/or civilization?
- ☐ Does the institution have a published, easily accessible statement of faith that reflects biblically orthodox theology?
- ☐ Does the statement of faith contain a statement about the Bible being infallible, inerrant, or authoritative for life?
- ☐ Does the statement of faith contain a clear statement about Jesus being the way—and the only way—to salvation?
- ☐ Does the statement of faith contain a clear statement about the reality of sin and God's judgment of sin?
- ☐ Does the statement of faith—or at least a community-expectations or community-behavior document—contain clear statements about biblical marriage, biblical gender identity, and the sanctity of life?
- ☐ Are employees required to sign the institution's statement of faith?
- ☐ Are both employees and students required to sign a community-expectations or community-behavior document that communicates clear behavioral expectations?
- ☐ Is there systematic and intentional integration of faith and learning in the classroom? That is, are faculty required to help students understand how a Christian worldview should inform the proper handling of various disciplinary issues?
- ☐ Does the institution support student organizations that promote biblical truth and disallow organizations that promote anti-Christian values?

- ☐ Does the institution have a robust "Identity" or "About Us" page that contains a strong statement of faith, an explicitly Christian mission, and a list of values that reflect a biblical worldview?
- ☐ Do the academic pages on the website make clear that academic programs are grounded in a Christian context?
- ☐ Do the athletic pages on the website make clear that athletic programs are grounded in a Christian context?
- ☐ Does the institution's website contain pages that promote the university's associations with churches and other organizations that are grounded in Christian orthodoxy?
- ☐ Does the website feature pages about chapel, student organizations that are driven by missions work, and the overall spiritual life of the campus community?
- ☐ Does the Admissions page make clear that the institution has a Christian identity and mission?
- ☐ Are the institution's Christian identity and expectations communicated clearly to students and parents during their campus visit?
- ☐ Does the institution maintain associations with organizations that have a good reputation within the Christian community and stand for biblical principles, and does the institution avoid partnerships with organizations that promote unbiblical values?
- ☐ Does the institution feature academic programs that communicate a bold Christian identity?
- ☐ Do conversations with faculty and staff members reveal a commitment to orthodox Christian theology and seriousness about the institution's Christian mission?